|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Flower, plant, or tree? | Color of petals leaf, or needle | Shape of petals or leaf (draw) | Does it have a smell? Describe it! | Name of species found: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Translating Climate Change Into Music: Day 2

BOG WALK SIGHT MAP

Classroom Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Find five species to identify!**

**Fill out each box with the correct information. Turn it in when we reenter the building.**