

What are your goals for this week long Education Week in Greenland?

Peter – to survive a night in the tent

Dan – talk to a scientist - how they figure out Climate Change from the ice cores and how long it takes to core one out.

Hanne – to see the ice.

Innalunnguaq – to be on the ice

Tom – chem. Teacher – learn a lot more chemistry and get some ideas of how to use the chemistry from the ice drillings in my teaching – real life teaching examples

Lars – Copenhagen teacher – I would like to see ice coring spots and a weather balloon

Samuel – I would really want to eat some of the ice from the ice sheet.

David – student high school Copenhagen – 5th time in Greenland – we should have a big snow ball fight – how the drilling works, taste some old ice

Trine – goal is to see the ice and touch it.

Henning – goal is to be of assistance and help you and point you to someone who can explain answers to your questions – be a photographer – share pictures with you on the net/Picassa web – we are free to use them

Joe – U.S. teacher – I've read a lot and taught myself about Climate Change – I want to be someplace where Climate Change is being studied – looking for long term evidence

Robbie Score – my goal will be to help you meet your goals- Henning is humble, but he has a lot of history here – we can learn a lot from him.

Bo – works at the American Embassy in Copenhagen – excited to be here. Two goals – personal goal – to sleep on the top of two miles of ice in a tent and,

Professional goal – to get you guys to have a great experience and to tell the world about it and to produce teaching materials and data and video – to share and use

Jennifer - to facilitate the week of activities, community building with our team and work towards a legacy of how we can share this experience

Glen – US Satellite Inc, NSF Sprintt – I have a program for polar research for

Student research and teacher training – my goal is to help them to facilitate teaching science in the context of climate change education – help teachers to bring it into the schools. I'm excited – I want to be able to harness everyones energies - be an observer – and include your ideas in our project – leading to an eventual project of an on line student research project.