**PolarTREC Networking Strategy Template**

## Part Two: Communicating with your Research Team

While building the relationship with your researcher, continually look for opportunities for both the teacher and researcher to enhance their professional skills in science and education, respectively.

**Pre-Expedition Communication with the Research Team:**

* What modes of communication work best to reach them in a timely manner?

We communicate well both over email and phone.

* List scheduled team meetings or calls that you can listen in on to get a sense of preparations for the expedition.

Calls with researchers to prep: 5/14, 6/26

* Be clear on what they expect of you as a team member BEFORE you are in the field.
  + How can you best prepare?
* Bring appropriate gear!
* Read reports on research and book provided about Nikolai and Telida.
* Prep photo/video/audio gear.
* Prepare materials for community outreach events.
  + Do you need to increase your background knowledge in a topic?

Learn about the Nikolai/Telida region and its history, read up on Santosh and Sasha’s research.

* + Are they familiar with particular teaching or outreach practices? Do they want to know more?

They are familiar with hosting outreach events, which we will be doing. They want to know more about how to communicate research to a broader audience in the lower 48, which we are discussing.

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**In-Expedition Communication with the Research Team:**

* How can I be an effective assistant to the scientific efforts in real-time?

I will assist with field research when needed, but I also have leeway to focus on photographing and gathering audio interviews when it’s appropriate. Santosh and Sasha will be interviewing village elders, since I don’t have IRB approval, but I am free to interview research participants.

* What education and outreach issues would you like to discuss as a team while in the field? How will you revisit your thoughts and ideas effectively?

I want to come away from the experience with enough material to tell a compelling online story about the research and the scientist/village collaborations it entails. I’m not sure how much time I’ll have for interviewing while in the field, so we will need to keep this conversation open. I may shift to documenting the research activities more heavily, and away from formal interviews.

* When is a good time to ask questions about the science?

In the field! We will also be spending two days on the river, so there will be down time then to chat.

**Post-Expedition Communication with the Research Team:**

* How will you regularly communicate outreach, teaching, and research updates with one another into the future?
* List any revisions your communication plan.

## Part Two: Communicating with your Research Team

* Track updates on your outreach efforts, PolarTREC product timelines, etc.
* Have your team’s E&O outcome expectations changed since working together in the field?
* ARCUS provides some funding to support travel before and/or after the expedition to support collaboration between teacher and research team. What ideas do you have for utilizing this support?