**2020-2021 PolarTREC Application**

*Supplementary Questions for Pre-existing Educator – Researcher Teams*

**Instructions:**

These supplementary questions are to be completed collaboratively by both the applying educator and researcher. You will find that some questions apply more to the educator,, while others apply more for the researcher. While you may work on some questions individually, we want both applicants to read and agree with all application answers. Think of this more as a mini-proposal rather than an application. Support of a pre-existing team is not guaranteed, nor is it binding that the educator and researcher must be accepted as one unit. Both are subject to the same review process as individual applications to ensure the highest quality selections.

The supplemental questionnaire applies to educators and researchers who fall under the following situations:

* An educator and researcher who have worked together in the past on their own or through a different program other than PolarTREC, and are now interested in working together and incorporating PolarTREC activities into their pre-existing relationship. *(Note: The educator must meet the general criteria for the application year.)*
* Educators or researchers with a specific partner in mind that haven't had a pre-existing relationship but want to collaborate exclusively.
* A PolarTREC educator and researcher applying to continue their work together for an additional field season, whether it is the same or a new research project**.  *Important: Please contact us about this situation before filling out this application and/or applying to the program.***

The deadline to apply is **Monday, 7 October 2019** at 5:00 p.m. Alaska Daylight Time. The completed application should be emailed by the deadline to [info@polartrec.com](mailto:info@polartrec.com).

**1. Background and Motivation**

a) Describe your professional relationship. For example, how many years have you been working together and in what capacity?

b) Why do you want to facilitate this educator research experience through PolarTREC? What do you both anticipating gaining from the experience?

c) Describe how the goals of the research project align with the educator’s professional goals and the subjects/topics they teach, or communicate with their audience. .

d) If the educator has participated in similar research before, what new skills, tasks, knowledge, etc. will be introduced to expand the learning experience?

**2. Education and Outreach Activities**

a) Describe how you will work as a team before, during, and after the expedition to share the research with the educator’s primary audience.

b) Describe how you will work as a team before, during, and after the expedition to share the research with the general public.

c) Aside from journaling/blogging, online photos, and webinars done by all PolarTREC teachers, explain the expected deliverables and/or products and the expected timelines that are related to these deliverables.

**3. Logistics and Funding**

a) Does the educator already fulfill a key role on your field research team? If yes, please explain their role and day-to-day duties.

b) Are their any activities that are already scheduled and/or you were working on together that will take place prior to the educator going on the expedition (i.e. conferences, site visits, lab visits, training)?

c) PolarTREC is funded to support 12 Teacher Research Experiences(TREs) each year, 6 in the Arctic and 6 in Antarctica. Through cost sharing, we are able to support more educators and research projects in the program. If a research project can provide partial or full funding for an educator’s ’s participation in the research experience such as travel to/from the orientation, ARCUS administrative costs, substitute costs, field costs, etc., we will be more likely able to support a pre-existing educator -researcher partnership.

Please describe below if you have funds available to cover any expenses (e.g. travel costs related to traveling to/from the field, the orientation, or pre/post visits; field food or lodging; user days, specialized gear).

**4. Acknowledgement**

The information contained in this application is true and correct to the best of our knowledge. We have both read the completed application and agree with the statements made of each other. We have read the PolarTREC Program Requirements and agree to fulfill them to the best of our ability if we are selected to participate.

Researcher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_